



COMPASSION, INNOVATION, INTEGRITY.

RESPECTFUL RELATIONSHIPS

Tier 1

WHAT

- Not meeting our values (Values in Action doc)
- Impacting the learning of others
- Lack of care for our college environment

WHO

- Teacher
- Homeroom teacher may follow up and offer support at the next opportunity.

Tier 2

WHAT

- Continual disregard for College values following teacher and/or homeroom teacher support
- Continual disregard for the learning of others
- Compromising the safety and care of self and others
- Lack of care for our college environment

WHO

- Teacher
- Homeroom teacher may follow up and offer support at next opportunity.
- Teacher in consultation with YLC/House coordinator

Tier 3

WHAT

- Significant level of harm caused to self and/or others
- Incidents may include:**
- Physical assault, bullying, harassment, serious technology breach, complete defiance, truancy, threatening behaviour, abusive language towards staff

WHO

- Head of School in consultation with YLC/Head of House.

Tier 4

WHAT

- Extreme level of harm to self, others and the college
- Incidents may include:**
- Exhaustion of tier 3 strategies, Illicit substance possession/use, Illegal activities, assault and/or abuse.

WHO

- Deputy Principal Student and Staff Wellbeing in consultation with Heads of School. May consult with College Principal.



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RESPECTFUL RELATIONSHIPS

Tier 1

RESPONSES WILL INCLUDE

- Positive corrections
- Reiterate values and/or expectations
- Restorative language (i.e. explore impact of behaviour)

RESPONSES MAY INCLUDE

- Organisational support
- Identifying learning needs
- SIMON recording 0-2 (follows conversation with student)
- Diary recording or parent email.

Tier 2

RESPONSES WILL INCLUDE

- Restorative chat with all key students & staff involved
- *What happened?*
 - *Who has been harmed/affected? OR what is the impact of this event?*
 - *What are you thinking about now that we are having this chat?*
 - *What will fix this?*
 - *Do you need any support from me to do that?*

RESPONSES MAY INCLUDE

- Identifying learning strategies
- Support/advice from YLC/House
- Referral to Wellness Team
- Raised with SWAG
- SIMON recording 0-6 (3+ requires parent phone or meeting contact)

Tier 3

RESPONSES WILL INCLUDE

- Restorative conference (refer to conference script) key stakeholders will include student, staff, parents and may include ES, psychologists, police, support services.
- Raised at SWAG
- SIMON recording (0-12 parent phone/meeting)

RESPONSES MAY INCLUDE

- Positive behaviour booklet / behaviour support plan
- Identifying learning strategies
- Referral to Wellness Team
- Referral to external agencies Internal/external suspension
- Detention
- Provisional enrolment discussion

Tier 4

RESPONSES WILL INCLUDE

- Restorative conference (refer to conference script) key stakeholders will include student, staff, parents and may include ES, psychologists, police, support services.

RESPONSES MAY INCLUDE

- Provisional enrolment
- Lengthy suspension
- Discussion around suitable educational options
- Police liaison
- Psychological support
- Implement family support