

# RECONCILIATION ACTION PLAN

## St Joseph's College

### June 2020 to June 2021

#### RELATIONSHIPS



##### IN THE CLASSROOM

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school community.
- Provide opportunities for Aboriginal and Torres Strait Islander students and children to engage in activities that celebrate their cultural heritage and identities.



##### AROUND THE SCHOOL

- Invite Elders and Traditional Owners to speak to students, children and staff about the histories and cultures of the local area.
- Provide opportunities for staff to build and extend knowledge and understanding of Aboriginal and Torres Strait Islander cultures.
- Provide opportunities for staff, students and community members to collaborate on whole school reconciliation projects.



##### WITH THE COMMUNITY

- Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.
- Provide opportunities for students and children to extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures.

#### RESPECT



##### IN THE CLASSROOM

- Teach about the concept, history and progress of reconciliation in Australia.
- Use curriculum resources to teach children and students about days and weeks of national significance.
- Raise awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.



##### AROUND THE SCHOOL

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
- Physically and visibly demonstrate respect for Aboriginal and Torres Strait Islander histories, cultures and contributions around the school.
- Recognise and respect both the equal rights of all peoples and the unique rights of Aboriginal and Torres Strait Islander peoples according to international declarations.



##### WITH THE COMMUNITY

- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Hold a special event to launch the Reconciliation Action Plan (RAP).
- Raise awareness of, teach about, and take positive action against racism.

#### OPPORTUNITIES



##### IN THE CLASSROOM

- Support teachers to embed the Australian Curriculum 'Aboriginal and Torres Strait Islander Histories and Cultures' cross-curriculum priority.
- Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.
- Support teachers to meaningfully engage with Focus Area 2.4. of the Australian Professional Standards for Teachers.



##### AROUND THE SCHOOL

- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.
- Allocate funds in the budget specifically for the implementation of RAP Actions.



##### WITH THE COMMUNITY

- Visit appropriate Aboriginal and Torres Strait Islander sites, attend significant local events and explore Aboriginal and Torres Strait Islander perspectives on excursions.
- Celebrate RAP progress in the school and throughout the community.
- Increase the school or early learning service's procurement of goods and/or services from Aboriginal and Torres Strait Islander businesses.