



WESTCOURT LEARNING AND BEHAVIOURAL NORMS

In Year 9, we strive to develop POSITIVE RELATIONSHIPS with our teachers and classmates. We believe in having HIGH EXPECTATIONS and a CONSISTENT APPROACH to learning in all subjects. We adopt a GROWTH MINDSET and AGENCY when it comes to our learning. We foster COLLABORATION and SELF-REFLECTION through STUDENT CENTRED LEARNING.

RESPECT

- We show enormous respect for self, others and our environment.
- We demonstrate manners and the utmost consideration for staff and our community.
- We enter the corridors and classrooms in a quiet and calm manner, stand behind our seats and wait for the greeting.
- We engage in all activities of the lesson.
- We stand up against the wrong behavior in the right way
- We thank the teachers at the end of each lesson and all administration and support staff.

RESPONSIBILITY

- We turn up every morning and after breaks to our classes on time.
- We turn up with appropriate equipment and in correct uniform.
- We do not wear airpods or use phones at anytime.
- Our laptops are charged and stay in our case until we are asked to use them.
- We own our actions as honest and integral young men
- If we fall behind in work, deadlines or need support we attend session 7

KINDNESS

- St Joseph's students are 'Strong in Mind and Gentle in Heart'.
- We look out for each other and place differences aside.
- We are caring to others, greet each other and offer help.
- We are not bystanders and we call out inappropriate behaviours.
- We aim to make a positive ripple effect and new connections at Westcourt

RESILIENCE

- Our attitude is to give things a go, especially any challenges and camp
- We accept that learning can be difficult and compensate with greater effort or repetition
- We live a growth mindset, and identity when it is fixed
- We ask for help and communicate learning needs to staff

POSITIVITY

- We embrace challenges and the new chapter of Westcourt
- We use class time for learning and we use New Street for socialising.
- We focus on achievement in varying forms and learn from failure.
- We celebrate the strengths of our peers rather than their weaknesses.
- We refrain from distracting and boyish behaviours.
- We strive to be mature upstanding young men

