COMPASSION

INNOVATION

INTEGRITY

RESPECTFUL RELATIONSHIPS RESILIENCE KINDNESS RESPONSIBILITY

WHAT

- Not meeting our learning and behavioural norms (refer to sub-school norms)
- Impacting the learning of others
- · Lack of care for our college environment

WHAT

- Continual disregard for norms following teacher and/or homeroom teacher support
- Continual disregard for the learning of others
- Compromising the safety and care of self and others
- Lack of care for our college environment

WHAT

• Significant level of harm caused to self and/or others

Incidents may include:

 Physical assault, bullying, harassment, serious technology breach, complete defiance, truancy, threatening behaviour, abusive language towards staff

WHAT

• Extreme level of harm to self, others and the college

Incidents may include:

• Exhaustion of tier 3 strategies, Illicit substance possession/use, Illegal activities, assault and/or abuse.

TIER 1

TIER 2

- Teacher
- Homeroom teacher may follow up and offer support at the next opportunity.

WHO

WHO

- Teacher
- Homeroom teacher may follow up and offer support at next opportunity.
- Teacher in consultation with YLC/House coordinator

WHO

Head of School in consultation with YLC/Head of House.

TIER 4

TIER 3

WHO

Deputy Principal Student and Staff Wellbeing in consultation with Heads of School. May consult with College Principal.

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RESILIENCE PO

POSITIVITY

Responses WILL include

TIER 1

TIER 2

- Positive corrections
- Reiterate norms and/or expectations
- Restorative language (i.e. explore impact of behaviour)
- Restorative chat with all key students & staff involved
- What happened?
- Who has been harmed/affected? OR what is the impact of this event?
- What are you thinking about now that we are having this chat?
- What will fix this?
- Do you need any support from me to do that?
- Restorative conference (refer to conference script) key stakeholders will include student, staff, parents and may include ES, psychologists, police, support services.
- Raised at SWAG
- SIMON recording (0-12 parent phone/meeting)

TIER 4

Restorative conference (refer to conference script) key stakeholders will include student, staff, parents and may include ES, psychologists, police, support services.

Responses MAY include

- · Organisational support
- Identifying learning needs
- SIMON recording 0-2 (follows conversation with student) diary recording or parent email.
- Identifying learning strategies
- Support/advice from YLC/House
- Referral to Wellness Team
- Raised with SWAG
- SIMON recording 0-6 (3+ requires parent phone or meeting contact)
- TIER 3 Positive behaviour booklet
 - Identifying learning strategies
 - Referral to Wellness Team
 - Referral to external agencies Internal/external suspension
 - Detention
 - Provisional enrolment discussion
 - Provisional enrolment
 - Lengthy suspension
 - Discussion around suitable educational options
 - Police liaison
 - Psychological support
 - Implement family support