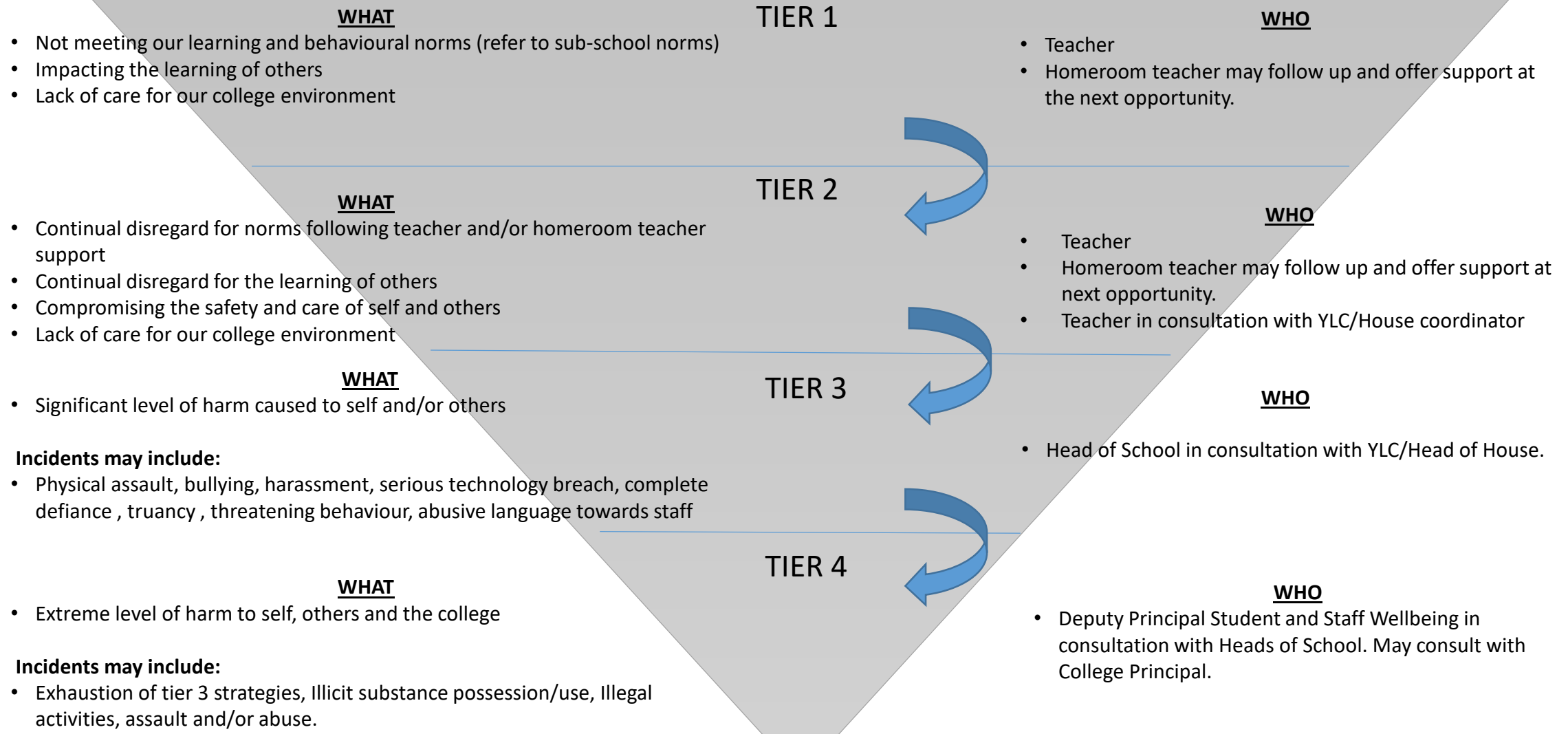


COMPASSION INNOVATION INTEGRITY

RESPONSIBILITY KINDNESS RESPECTFUL RELATIONSHIPS RESILIENCE POSITIVITY



COMPASSION

INNOVATION

INTEGRITY

RESPONSIBILITY

KINDNESS

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RESILIENCE

POSITIVITY

Responses WILL include

- Positive corrections
- Reiterate norms and/or expectations
- Restorative language (i.e. explore impact of behaviour)

- Restorative chat with all key students & staff involved

- *What happened?*
- *Who has been harmed/affected? OR what is the impact of this event?*
- *What are you thinking about now that we are having this chat?*
- *What will fix this?*
- *Do you need any support from me to do that?*

- Restorative conference (refer to conference script) key stakeholders will include student, staff, parents and may include ES, psychologists, police, support services.
- Raised at SWAG
- SIMON recording (0-12 parent phone/meeting)

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TIER 1

- Organisational support
- Identifying learning needs
- SIMON recording 0-2 (follows conversation with student) diary recording or parent email.

TIER 2

- Identifying learning strategies
- Support/advice from YLC/House
- Referral to Wellness Team
- Raised with SWAG
- SIMON recording 0-6 (3+ requires parent phone or meeting contact)

TIER 3

- Positive behaviour booklet
- Identifying learning strategies
- Referral to Wellness Team
- Referral to external agencies Internal/external suspension
- Detention
- Provisional enrolment discussion

TIER 4

- Provisional enrolment
- Lengthy suspension
- Discussion around suitable educational options
- Police liaison
- Psychological support
- Implement family support