****T1 WEEK 10 SJC CAREER NEWS**

** Dates to Diarise in Term 2**

* **VCE and Careers Expo 2023 –** Thursday 4 – Saturday 6 May
* **Victorian Careers Show 2023 –** Thursday 18 – Saturday 20 May
* **Victorian Law Week 2023 –** Monday 15 – Sunday 21 May

 **'Talk it Out' Holiday Event**

*This event is open to all high school students interested in learning more about mental health support and resources through detailed discussions led by*[*Lifeline*](https://www.lifeline.org.au/?elqTrackId=79C0E4C3536C668DF878EBF62AB18069&elqaid=621&elqat=2)*and [Orygen](https://www.orygen.org.au/?elqTrackId=ee5cac23c66f41d2b86035f5ed897ba4&elqaid=621&elqat=2" \t "_blank).* Focus will be specifically on mental health around study demands.

**Date:** Thursday 20 April 2023

**Time:** 11.00am – 2.00pm

**Venue:** Victoria University – Footscray Park Campus

Lunch will be provided on the day. Registrations are essential, so secure a sport at [**Victoria University - Holiday Program 2023**](https://study.vu.edu.au/holiday-program-2023)**.**

 **Engineering at RMIT University**

Students should note that, with the exception of the Bachelor of Software Engineering, all other Bachelor of Engineering degrees now require *a study score of at least 20 in one of Maths: General Mathematics (previously known as Further Mathematics), Maths: Mathematical Methods or Maths: Specialist Mathematics.*

 **Find out more at** [**Engineering at RMIT University**](https://www.rmit.edu.au/study-with-us/rmit-engineering)**.**

 **News from Monash University**

* **Pathway Certificate Courses into Health Science**

Monash University offers twoonline certificate courses, for students who might like to try a short course before entering the bachelor’s degree.

1. [University Certificate in Mental Health](https://www.monash.edu/study/courses/find-a-course/2021/mental-health-m0501?domestic=true#entry-requirements-2) – aimed at developing one’s knowledge and skills in responding to mental health needs - from understanding mental illnesses, to different perspectives in mental health services, through to strategies for treatment and recovery. Students learn from world-recognised mental health researchers and practitioners with a curriculum shaped by their global expertise and industry experience in the mental health sector and includes contributions from those with lived experience in mental illness.

The course is delivered fully online, combining the flexibility required by working professionals.

This course can lead towards further study, with the opportunity to progress into the [Bachelor of Health Sciences](https://www.monash.edu/study/courses/find-a-course/2021/health-sciences-m2014).

1. [Undergraduate Certificate of Health Care Essentials](https://www.monash.edu/study/courses/find-a-course/2023/undergraduate-certificate-of-health-care-essentials-m0503) – aimed at aiding students develop knowledge and skills for roles in the disability, respite and aged care sectors. Students gain up-to-date knowledge of patient care basics and patient safety, and they are able to choose from four electives: *wound prevention and care, nutrition, rural health and mental health*. The course has been developed by experienced health professionals, educators, and researchers.
With an Undergraduate Certificate of Health Care Essentials, students may be eligible to apply for the [Bachelor of Health Sciences](https://www.monash.edu/study/courses/find-a-course/2021/health-sciences-m2014).
* **Studying Engineering at Monash**

*Monash’s undergraduate engineering courses are designed with choice and flexibility in mind, to optimise career prospects and encourage students to diversify their study options at Monash University.*

Monash offers a range of single and double degrees with specialisations and minors in 19 traditional and emerging engineering fields.

**Students are encouraged to browse** [**Engineering at Monash**](https://www.monash.edu/engineering/future-students/undergraduate-study) **and browse the useful links provided including a *virtual tour* of the engineering facilities.**

  **Career in Air Conditioning Technology**

According to the Career Cornerstone Centre, ***air conditioning engineering technologists work in the design, installation, and service of heating and air conditioning systems in residential and commercial buildings.*** They know how to select and maintain equipment that ensures building comfort.

According to the [Good Universities Guide](https://www.gooduniversitiesguide.com.au/careers-guide/browse?fowCareer=&towCareer=&skillevel=&keyword=air%20conditioning&), there are a range of specialised roles in this field, such as –

* **Refrigeration and Air Conditioning Draftsperson**

Refrigeration and air conditioning draftspersons design and produce working drawings of mechanical systems for refrigeration and air conditioning systems within a building project so that they can be manufactured, constructed, and installed. Apart from having an aptitude for problem-solving, good communication skills, and being able to work as part of a team, a particular interest must be enjoying technical and design activities.

* **Automotive Air Conditioning Fitter**

Automotive air conditioning fitters install and repair air conditioning units in various types of vehicles and machinery, such as cars, trucks, vans, and tractors. Successful fitters enjoy practical and manual activities, have good hand-eye coordination, an aptitude for mechanical work, are able to keep up to date with technological change, and have good problem-solving skills.

* **Refrigeration and Air Conditioning Mechanic**

Refrigeration and air conditioning mechanics select components, assemble, install, test, fault-find, service and repair industrial, commercial, and domestic refrigeration and air conditioning systems in homes, shops, factories, office buildings, hospitals, supermarkets, and cold stores. Besides having an aptitude for problem-solving, good communication skills, and being able to work as part of a team, other important personal requirements of these specialised mechanics are being able to work with hand and power tools, enjoy and have an aptitude for technical work, and work patiently, systematically, and thoroughly.

 **Reach for the Stars with a Career in Sports Media**

The [Bachelor of Sports Media](https://holmesglen.edu.au/Courses/Sport-Fitness-and-Wellbeing/Sport/Bachelor-of-Sports-Media/) has been designed to nurture students that aspire to work in the sports media industry. The course has four streams: *sport, media, journalism, and communications*. Students will be equipped to work in a variety of roles with sports leagues and clubs, sports media organisations, media organisations and sports agencies.

The course offers significant applied learning opportunities where students function as consultants to sporting organisations developing the skills required by industry. The major studies on offer are in sports journalism, digital sport, media production, public relations, social media, sport sponsorship, sports broadcasting, sports marketing.

Students keen on studying Sports Media or Sports Business, might like to attend the **Sport Open Day** event where there will be discussion around Holmesglen’s industry-connected sports degree courses. Attendees will be given an overview of courses (Sports Media and Sports Business) and pathway and career options. This presentation will be followed by a tour of the course facilities and give students the chance to chat one-on-one with teachers about their study goals.

**Date:** Thursday 30 March 2023

**Time:** 6.00pm - 7.00pm

**Venue:** Holmesglen Chadstone Campus, Batesford Road in Chadstone

**Book a spot at** [**Sport Open Day**](https://holmesglen.edu.au/Students/Open-Days/Register/20109/)**.**

**** **Fashion, Textiles, & Visual Merchandising Courses in Victoria in 2023**Numerous Victorian universities and TAFE institutions offer courses in *fashion, fashion & textiles,* and *visual merchandising.* Entry into many of these courses requires a **folio presentation**. Some of these courses are listed below, but for a comprehensive list of courses at all institutions including Private Providers - such as [*Collarts*](https://www.collarts.edu.au/fashion-sustainability), [LCI Melbourne](https://www.lcimelbourne.edu.au/bachelor-of-design-arts/fashion-design-major), [*Whitehouse Institute of Design*](https://whitehouse-design.edu.au/bachelor-design-fashion-design/), and [*Torrens University*](https://www.torrens.edu.au/courses/design/bachelor-of-branded-fashion-design) - and their specific entry requirements, please visit [VTAC](http://www.vtac.edu.au/).

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| **INSTITUTION** | **COURSE** | **MAJOR STUDIES IN 2023** |
| **Box Hill Institute** | [Bachelor of Design (Fashion Design)](https://www.boxhill.edu.au/courses/bachelor-of-design-fashion-design-bod1f-he/)   | Collaborative Communication, Creative Design Processes, Digital CAD Principles, Introduction to Digital Marketing, Sustainable Design Practice. |
| [Diploma of Visual Merchandising](https://www.boxhill.edu.au/courses/diploma-of-visual-merchandising-sr527-d/)  | CAD, Concept development, achieve targets, colour, design displays, design history, develop style guides, drawing, photo shoots, signage, space and product planning, styling of visual components, workplace health & safety. |
| **Holmesglen Institute** | [Bachelor of Fashion Design](https://holmesglen.edu.au/Courses/Arts-and-Design/Fashion/Bachelor-of-Fashion-Design/)  | Business Marketing, Industry Techniques, Innovative Design, Pattern engineering, Sustainability and Ethical Practice. |
| [Certificate IV in Clothing Production](https://holmesglen.edu.au/Courses/Arts-and-Design/Fashion/Certificate-IV-in-Clothing-Production/)  | Colour Theory, Computer Aided Design Tools, Design Studio Concepts, Garment Construction, Networking with Industry, Pattern Development, Product Sourcing. |
| **Kangan Institute** | [Applied Fashion Design and Merchandising](https://www.kangan.edu.au/courses/department/hair--beauty-and-creative/advanced-diploma-of-applied-fashion-design-and-merchandising-3362)  | Computer-aided design (CAD), Fabric and fibre technology, Fabric technology, Fashion, Fashion (design concepts), Fashion (design), Fashion (illustration), Fashion (pattern grading), Garment construction techniques, Marketing research, Marketing strategy, Networking, Pattern-making, Pattern-making (computer), Quality assurance, Quality control. |
| **RMIT University** | [Bachelor of Fashion Design](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-fashion-design-bp328) | Fashion communication, Fashion design, Fashion design industry techniques, Fashion design practice, Fashion materials, Fashion presentation, Fashion production, Fashion studies, Fashion sustainability. |
| [Associate Degree in Fashion Design and Technology](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/associate-degrees/ad014)  | Computer-aided design (CAD), Computer-aided pattern making, Fashion design, Garment construction, Patternmaking, Product specifications, Production planning, Supply chain management, Sustainable Practices in the fashion industry. |
| [Diploma of Fashion Styling](https://www.rmit.edu.au/study-with-us/levels-of-study/vocational-study/diplomas/c5336)  | Business practices for fashion stylists, Catalogue styling, Editorial styling, Event management and styling, Fashion trend analysis, Personal styling, Project Management, Styling for still and moving images. |
| [Bachelor of Fashion & Textiles (Sustainable Innovation)](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-fashion-and-textiles-sustainable-innovation-bp326) | Digital technology, Fashion technology, Fashion wearables, Materials innovation, Smart textiles, Sustainability, Sustainable fashion and textiles, User centred design. |
| [Associate Degree in Fashion and Textiles Merchandising](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/associate-degrees/ad013)  | Computer-aided design (CAD), Digital strategies for fashion, Distribution and logistics, Fashion business, Fashion marketing, Fashion materials, Global impacts in fashion, Global marketing, Industry research, Merchandise planning, Merchandise retail management, Product development (TCF), Product ranging. |
| [Bachelor of Textiles (Design)](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bp121)  | Sustainable and ethical design practices, Textile and fashion structures, Textile and fashion studies, Textile communication, Textile design, Textile design practice, Textile industry practice, Textile materials, Textile surfaces. |
| [Cert IV in Textile Design, Development and Production](https://www.rmit.edu.au/study-with-us/levels-of-study/vocational-study/certificates/certificate-iv-in-textile-design-development-and-production-c4404)  | Computer-aided design (CAD), Design and production (Textiles), Drawing, Experimental textiles, Fibres and fabrics, Machine knitting, Marketing, Screen printing, Sustainable practices in textiles, Textile design and application of colour theory, Textile design influences, Textile design specifications, Weaving. |
| [Bachelor of Fashion Enterprise](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-fashion-enterprise-bp327) | Fashion buying, Fashion eCommerce, Fashion logistics, Fashion marketing, Fashion merchandising, Fashion product management, Fashion retailing. |
| [Diploma of Visual Merchandising](https://www.rmit.edu.au/study-with-us/levels-of-study/vocational-study/diplomas/c5381) | 2D drawing, design and concept development, 3D design and construction, Colour impact, Computer-aided drawing (CADD), Interpreting sales data to extract insights, Photostyling, Planning and Styling for events and activations, Technical drawing and Illustration, Visual merchandise display and presentation. |
| **Swinburne University** | [Diploma of Visual Merchandising](https://www.swinburne.edu.au/study/course/Diploma-of-Visual-Merchandising-SIR50217/local?utm_campaign=vtac&utm_source=course_guide&utm_medium=website) | Achieve visual merchandising targets, Contribute to workplace health and safety, Design and install merchandise signage, Design and install visual merchandising displays, Develop visual merchandising creative concepts, Implement visual merchandising concepts, Produce drawings to communicate ideas, Style using visual merchandising aids. |

** Snapshot of RMIT University in 2023**

* One of Australia’s original educational institutions founded in 1887, RMIT University now has more than 83,000 students, including more than 12,000 at postgraduate level.
* Based on the [QS World University Rankings for Art and Design 2022 | Top Universities](https://www.topuniversities.com/university-rankings/university-subject-rankings/2022/art-design), RMIT ranks #1 in Australia and #15 in the world in Art & Design, and ranked 190th universities in the world - [Top Universities](https://www.topuniversities.com/universities/rmit-university).
* RMIT provides a range of education options, from an apprenticeship, traineeship or certificate to an associate or bachelor degree, or a postgraduate degree by coursework or research - [RMIT - Levels of Study](https://www.rmit.edu.au/study-with-us/levels-of-study/).
* RMIT is regarded as a world leader in Art and Design; Architecture and the Built Environment; Engineering; Computer Science; and Business and Management Studies.
* RMIT has a reputation for delivering innovative academic programs within stunning modern and historic buildings located in Melbourne’s CBD. The Academic Street project has transformed the heart of the RMIT City campus creating laneways, gardens, new student spaces and better library facilities. Its campuses are continually evolving to meet the demands of modern study.
* RMIT University offers programs of study in 16 schools across four academic colleges - [RMIT - Academic Colleges](http://www.rmit.edu.au/about/our-education/academic-colleges/).
* Students are encouraged to browse the [ATAR Course Finder](https://atarcoursefinder.rmit.edu.au/) to discover the right degree for them at RMIT.
* RMIT has three Melbourne campuses, made up of vibrant student communities, modern learning and teaching facilities and open and informal social spaces, as well as two campuses in Vietnam, and a research and industry collaboration centre in Spain - [RMIT Campuses](http://www.rmit.edu.au/about/our-locations-and-facilities/locations).
* RMIT engagement with industry has always been central to RMIT’s mission, and industry and enterprise is at the heart of every RMIT program – [RMIT and Industry](https://www.rmit.edu.au/industry/).
* [Work Integrated Learning (WIL)](https://www.rmit.edu.au/about/schools-colleges/health-and-biomedical-sciences/industry/work-integrated-learning) at RMIT makes up a significant component of a student’s program, whereby they use their academic learning in a ‘real life’ situation with a real industry or community partner.
* [RMIT Activator](https://www.rmit.edu.au/students/work-study-opportunities/jobs-and-career-advice/rmit-activator) is a unique experience designed by RMIT to connect students, staff and alumni to a network of transformative experiences all designed to help students, staff and alumni learn enterprise skills, innovate alongside industry and innovation experts and launch new businesses – it is the home of entrepreneurship.
* RMIT has a strong pathway program to courses providing students an opportunity to transfer from one RMIT program to another - [RMIT and Recognised Pathway Courses](https://www.rmit.edu.au/study-with-us/applying-to-rmit/local-student-applications/pathways/recognised-pathways/) and [Student Experience](https://www.rmit.edu.au/life-at-rmit/study-experience).
* RMIT offers students a world of [global opportunities](https://www.rmit.edu.au/life-at-rmit/study-experience/global-opportunities) and adventure through exchange and study abroad opportunities. Students get to expand their horizons: immerse themselves in a different culture and experience the world through the eyes of others.
* Information about student accommodation options for students and visitors can be found at [RMIT Student Accommodation](https://www.rmit.edu.au/students/support-and-facilities/student-support/accommodation).
* RMIT makes sure its support services and networks help students to succeed at university and stay healthy and happy - [RMIT Support Services](https://www.rmit.edu.au/life-at-rmit/support-for-students), and [RMIT Connect](https://www.rmit.edu.au/students/contact-and-help/connect) is a great platform for students to access these student services and support.
* Students have access to a range of [activities and events](https://www.rmit.edu.au/life-at-rmit/student-life) that provide them with a university experience they will never forget.

 **Talk with Industry Webinars**

In the month of April, ACU will be hosting a series of panel discussions featuring ACU graduates across a range of different professions. Students are encouraged to register for one or more, and get helpful advice as well as learn more about working in those professions.

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| **Talk with Teachers and Educators** | Tuesday 18 April 2023, 6.00pm – 6.45pm |
| **Talk with Lawyers and Criminologists** | Wednesday 19 April 2023, 6.00pm – 6.45pm |
| **Talk with Business and IT Professionals** | Thursday 27 April 2023, 6.00pm – 6.45pm |

A number of other Industry Webinars will take place in September and early October.

**To view all webinars, and to register for one or more, visit** [**Talk with Industry Series**](https://www.acu.edu.au/study-at-acu/future-student-events/talk-with)**.**

 **School Holiday Program – Angliss Experience Day**

*Discover what life is like at Angliss with a tour of our award-winning campus facilities, a course presentation, and a chance to put on their chef hat with our hands-on session with our head pastry chefs!*

Students are invited to register for a packed day of activities, including an éclair masterclass, campus tour where they will have access to behind-the-scenes view of facilities, and a delicious BBQ lunch. Included in the program will be the fun of gaining practical patisserie skills and discovering the exciting opportunities that await students after school.

**Date:** Wednesday 19 April 2023 **Time:** 9.00am OR 12.00pm (choose your preference when registering) **Location:** William Angliss Institute, 555 La Trobe St in Melbourne **Cost:** $15.00

**Places are limited and registration essential. Register at** [**Angliss Foods Holiday Program**](https://www.angliss.edu.au/events-hub/foods-holiday-program/)**.**

 **RMIT School Holiday Campus Tours**

*Are you a high school student that wants to find out more about studying at RMIT? Come along to our tours during the school holidays and take a look around our City, Brunswick or Bundoora campuses.*

RMIT will be hosting 2-hourly tours over a few days, and students can register for the days and times that suit them best. **Register is essential and can be made at** [**RMIT School Holiday Campus Tours**](https://www.eventbrite.com/cc/rmit-school-holiday-campus-tours-1881989)**.**

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| **City Campus** | Monday 17 April, 10.30am – 12.30pm |
| Monday 17 April, 1.00pm – 3.00pm |
| Friday 21 April, 10.30am – 12.30pm |
| Friday 21 April, 1.00pm – 3.00pm |
| **Bundoora Campus** | Tuesday 18 April, 10.30am – 12.30pm |
| Tuesday 18 April, 1.00pm – 3.00pm |
| **Brunswick Campus** | Wednesday 19 April, 10.30am – 12.30pm |
| Wednesday 19 April, 1.00pm – 3.00pm |

 **Studying Science at Monash**

Students interested in studying science at university might like to explore the following three courses offered at Monash.

1. [**Bachelor of Science**](https://www.monash.edu/study/courses/find-a-course/2023/science-s2000)

Monash offers a comprehensive range of majors, extended majors, and minors – 26 in all – providing students with a broad education and allowing them to explore varied interests before focusing in the one or two areas that most inspire them. However, if a particular field has always captivated a student, they can choose it from the start. Students can choose majors from *Applied Mathematics* to *Earth Science, Genetics, Psychology* and more.

The VCE Year 12 prerequisites are: Units 3 and 4: a study score of at least 27 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods, Maths: Specialist Mathematics, Physics or Psychology.

The ATAR for 2023 entry was 82.00.

1. [**Bachelor of Science Research**](https://www.monash.edu/study/courses/find-a-course/2023/science-advanced-research-s3002)

This is a high-profile, Honours version of the Bachelor of Science for high-achieving students who intend to pursue careers as research scientists or for students want to be leaders in their discipline.

This course offers students the opportunity to deepen and strengthen their science studies, usually by taking two majors, accelerating progress to higher-level units, and providing additional flexibility in their choice of units.
Graduates can expect to find employment in a variety of research careers, including scientific research work in both the university and industrial sectors.

The VCE Prerequisites are: Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 30 in Maths: Mathematical Methods; Units 3 and 4: a study score of at least 30 in two of Biology, Chemistry, Environmental Science, Geography, Maths: Specialist Mathematics, Physics or Psychology.

The ATAR for 2023 entry was 93.05.

1. [**Bachelor of Science/Global Studies**](https://www.monash.edu/study/courses/find-a-course/2023/science-and-global-studies-s2003)

This course is designed for students who aspire to be leaders in creating social change.
A degree each in Global Studies and Science will give students the skill set to understand the complex challenges facing cultures and communities around the world and the opportunity to apply their knowledge to affect change. With this combination, students will think globally and study globally - *overseas travel being a requirement of the course*.

The VCE prerequisites are: Units 3 and 4: a study score of at least 27 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods, Maths: Specialist Mathematics, Physics or Psychology.

The ATAR for 2023 entry was 82.10.

**Monash offers a range of science degrees. Find out more about all that is on offer at** [**Science at Monash**](https://www.monash.edu/study/interest-areas/science)**.**

 **University of Melbourne Residential Colleges Open House**Students looking to attend the University of Melbourne and thinking about Residential Colleges might like to register to participate in an ***Open House*** event in May where all ten residential colleges will be participating.
Hear from current students, meet the academic and pastoral care staff, learn more about our scholarship programs and discover the best of residential college clubs, societies, events and leadership opportunities

**Find out more and register at** [**Open House 2023 - Colleges University of Melbourne**](https://www.colleges.unimelb.edu.au/open-house-2023/)**.**

**** **Film & Television Courses in Victoria in 2023**There are a number of institutions offering film and/or television courses in Victoria, and some of these courses are included below. For a comprehensive list, including those offered by TAFEs and other private colleges, visit [VTAC](http://www.vtac.edu.au/).
Note: For the most part, an English or EAL is the only prerequisite VCE subject, and often entry into these courses involves submission of a folio and/or participation in an interview.
Students are encouraged to browse the provided links for exact details about each course.

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| **INSTITUTION** | **COURSE** | **MAJOR STUDIES IN 2023** |
| **Deakin University** | [Bachelor of Film, Television and Animation](https://www.deakin.edu.au/course/bachelor-film-television-and-animation) | Animation (major only), Animation and motion graphic (minor only), Film studies (minor only), Producing screen content, Screen content production (minor only), Screen production (major only), Scriptwriting (minor only), Visual effects and virtual production (minor only). |
| **JMC Academy** | [Bachelor of Creative Arts (Film and Television)](https://www.jmcacademy.edu.au/courses/film-television-production)  | Broadcasting, Camera Operation, Camera and Lighting, Cinematography, Directing (Film), Directing (Television), Documentary Production, Film Audio, Film Composition, Film Editing, Filmmaking, Industry and Professional Development, International Cinema, Lighting Design, Mise en scene, Motion Graphics, Multi-cam Broadcasting, Music Videos, Popular Culture, Post Production, Producing (Film), Producing (Television), Screen History, Screen and Genre Studies, Screenwriting, Short Films, Sound Design, Sound Recording and Design, Television Broadcasting, Television Studio Production. |
| **RMIT University** | [Bachelor of Communication (Media)](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-communication-media-bp221)  | Asian media and culture, Audio production, Cinema studies, Community media production, Film production, Internet and multimedia, Literature, Live media, Media, Media industries, Media production, New media, Non-profit media production, Online media production, Politics and communication, Popular culture, Radio production, Social media management, Social media marketing, Social media production, Television production, Video production. |
| [Associate Degree in Screen and Media Production](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/associate-degrees/associate-degree-in-screen-and-media-production-ad017)  | Camera production, Cinema studies, Compositing and animation, Digital audio and video production, Digital media, Digital television production, Digital video, Directing (television), Documentary production, Editing, Emerging media practices, Film and media studies, Film and television (production), Genre studies, Management, Post production, Production lighting, Production planning, Professional practices, Screen studies, Screenwriting, Sound recording and production, Storytelling, Television and broadcasting, Visual effects. |
| **SAE Creative Media**  | [Bachelor of Film (Post-production or Production)](https://sae.edu.au/courses/film/bachelor-of-film/)  | Post-production (editing, compositing, and colour grading), Production (directing or producing). |
| [Associate Degree in Film](https://sae.edu.au/courses/film/associate-degree-of-film/)  | Story concept development, screenwriting and drafting, creative production approaches, aesthetics and techniques, post-production methods and techniques, production and post-production workflows, film, media and cultural studies, history and theory, project management, business and leadership skills, employability skills in screen industry contexts, screen industry best practices. |
| **Swinburne University** | [Bachelor of Film and Television (Honours)](https://www.swinburne.edu.au/study/course/bachelor-of-film-and-television-honours/) | Cinematography and lighting, Digital post-production techniques, Documentary production, Film and television production, Genre and the moving image, Hollywood cinema, Motion graphics, Photography, Post-production and digital outcomes, Post-production and editing, Production management, Production techniques, Screen literacy and contemporary cinema, Scriptwriting and directing, Sound design and acquisition, The Australian Screen. |
| [Bachelor of Screen Production](https://www.swinburne.edu.au/study/course/bachelor-of-screen-production/) | Breaking the screen, Digital narratives, Digital post-production techniques, Digital video and audio, Episodic narratives for online platforms, Experimental screen production, Introduction to digital imaging, Post-production and editing, Pre-visualisation for screen, Production for digital platforms, Radio audio and podcasting, Screen franchising and innovation, Sound design and acquisition, Sound design for screen. |
| **University of Melbourne** | [Bachelor of Fine Arts (Film and Television)](https://study.unimelb.edu.au/find/courses/undergraduate/bachelor-of-fine-arts-film-and-television/)  | Actor direction, Film projects, Screen studies, Screenwriting. |
| **Victoria University** | [Bachelor of Screen Media](https://www.vu.edu.au/courses/bachelor-of-screen-media-absn)  | Screen media. |

**** **Snapshot of Australian Catholic University in 2023**

* ACU has over 32,000 students nationally spread over seven campuses across Australia and a campus in Rome - [ACU Campuses](http://www.acu.edu.au/about_acu/campuses).
* ACU is ranked 2nd in Australian for graduate employer satisfaction, with more than 91% of its graduates finding employment within 4 months of graduation, and is ranked 4th in Australia for education, and 14th in the world for nursing - [Excellence at ACU](http://www.acu.edu.au/about_acu/our_university/excellence_at_acu).
* Besides its wide range of institutes and centres, ACU has four faculties –

[Education and Arts](http://www.acu.edu.au/about_acu/faculties%2C_institutes_and_centres/education_and_arts)

[Health Sciences](http://www.acu.edu.au/about_acu/faculties%2C_institutes_and_centres/health_sciences)

[Law and Business](http://www.acu.edu.au/about_acu/faculties%2C_institutes_and_centres/law_and_business)

[Theology and Philosophy](http://www.acu.edu.au/about_acu/faculties%2C_institutes_and_centres/theology_and_philosophy)

* [Student Accommodation](http://www.acu.edu.au/about_acu/campuses/student_accommodation) is offered at a number of the ACU campuses.
* ACU has relationships with more than 200 universities and educational institutions in the Americas, Europe, Africa and Asia, with over 25% of bachelor’s degree students travelling overseas during their studies. Students can attend an overseas university in more than 35 countries, complete international internships, and work in community programs around the world – all while receiving credit towards their degree - [Study Abroad and Exchange](http://www.acu.edu.au/international/study_abroad_and_exchange) and [Study Overseas](http://www.acu.edu.au/student_experience/study_overseas).
* Community engagement is also a core part of every student's experience at ACU, to the point where it's embedded within its courses. This allows students to give back to their communities and make a difference through opportunities such as volunteer experience programs - [Community Engagement](http://www.acu.edu.au/about_acu/our_university/community_engagement).
* ACU has a number of alternative admission pathways including the recently launched ACU Guarantee. The ACU Guarantee program offers eligible Year 12 students a place at ACU based on their Year 11 results. Of course, the final exams still matter – and students still need to finish Year 12 to validate their offer - [ACU Guarantee](https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee).
* ACU has an Elite Athlete and Performer Program (EAPP) which has been designed to support and encourage elite student athletes in managing both areas of their life to ensure that they achieve their goals. Elite athletes and performers have access to a range of support services, academic resources, and funding opportunities - [Elite Athlete and Performer Program.](https://www.acu.edu.au/study-at-acu/admission-pathways/i-am-an-elite-athlete-or-performer/elite-athlete-and-performer-support)
* ACU offers many [courses](http://www.acu.edu.au/courses) and introduced a number of [new courses](https://www.acu.edu.au/study-at-acu/find-a-course/new-courses) recently.