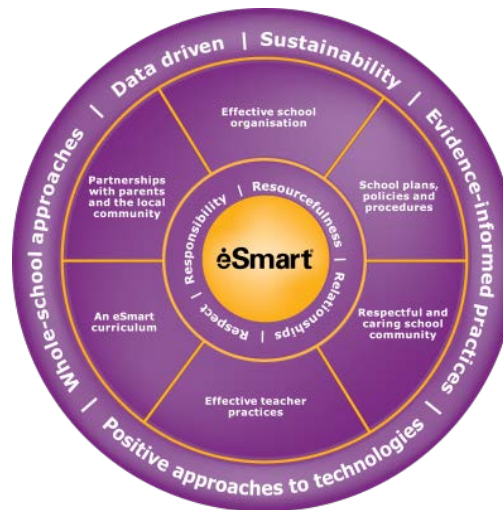


# ST JOSEPH'S COLLEGE GEELONG

## eSmart Curriculum

### Whole School Matrix

Chris Valmadre – Director of ICT



The eSmart Schools curriculum has a strong focus on the right of everyone to be safe and respected, and explicitly teaches about this right and associated responsibilities. The school also teaches explicitly about bullying and its dynamics, including cyberbullying. Students are regularly involved in developing and delivering information on the smart, safe and responsible use of technologies to a variety of audiences and are taught a suite of social and emotional skills. The critical and resourceful use of technology for learning is embedded in the curriculum.

## St Joseph's College Geelong – eSmart Curriculum

Teaching focus	Lessons	7	8	9	10	11	12	Curriculum - outcomes	Resources
<b>SMART</b>									
Windows 8.1		7	8	9	10	11	12	Using the operating system	<a href="http://windows.microsoft.com/en-au/windows-8/getting-around-tutorial">http://windows.microsoft.com/en-au/windows-8/getting-around-tutorial</a> Folder: eSmart \ 01 Computer Tutorials
Intranet: SIMON Home – Daily messages, Timetable Links - Library Profile Learning Areas	Training Day Jan HRT's Tech Coaches and Texperts?	7						SIMON functionality	Folder: eSmart \ 01 Computer Tutorials
Email	Training Day Jan	7						Setup email account; send emails; file emails Yrs8-12 do in first week if required	Folder: eSmart \ 01 Computer Tutorials
Office 2013	Training Day Jan  Personal training  PD if available	7						Use of tools in Office 2013 applications: Word, Excel, PowerPoint, OneNote <ul style="list-style-type: none"> <li>Improve skills with Microsoft Office</li> <li>Learn about new Office features to get work done faster</li> <li>Learn how to discover and use Office features</li> </ul>	Folder: eSmart \ 01 Computer Tutorials Microsoft Partners in Learning - <a href="http://www.pil-network.com/Resources/Tutorials/Details/147b08c9-00e9-4b14-8de1-d27c3d94f18b">http://www.pil-network.com/Resources/Tutorials/Details/147b08c9-00e9-4b14-8de1-d27c3d94f18b</a>
Sky Drive	Training Day Jan	7	8	9	10	11	12	2014 release Yrs8-12 do in first week	Folder: eSmart \ 01 Computer Tutorials
Office 365	Training Day Jan	7	8	9	10	11	12	2014 release Yrs8-12 do in first week	Folder: eSmart \ 01 Computer Tutorials
Care and cleanliness Over heating Updates for programs	Training Day Jan	7	8	9	10			Prevention of damage Precautions / Actions MS Endpoint Protection	Folder: eSmart \ 01 Computer Tutorials Also taught in Yr8 IT subjects, Yr9 IT subjects and Yr10 IT subjects



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<b>SAFE</b>									
Rights and responsibilities <ul style="list-style-type: none"> <li>digital citizenship</li> </ul> Bullying and its dynamics (including cyberbullying) social and emotional skills, especially <ul style="list-style-type: none"> <li>conflict resolution</li> <li>resilience skills</li> </ul> Social skills <ul style="list-style-type: none"> <li>respectful and caring relationships</li> <li>family</li> <li>power and bullying in relationships</li> <li>Bystander skills?</li> </ul>								Some of these points are currently part of the curriculum in Year 7 RE and Year 7 H&PE	Cybersafety Talk - Presentation from guest speaker  Yr7 H&PE  Yr7 H&PE  Yr7 RE  Yr7 RE poster Yr7 H&PE Glogster – advertising support for young people  Yr7 RE poster
Cybersafety Privacy and identity protection	PD – 2 lessons	7						General concepts presented <ul style="list-style-type: none"> <li>The ways children use the internet and emerging technologies.</li> <li>Potential risks for children online, such as cyberbullying, identity theft, inappropriate contact and exposure to inappropriate content</li> <li>Tips to help children stay safe online</li> </ul> Similar presentations will occur for staff and parents	Cybersafety Talk - Presentation from guest speaker

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Overall Cybersmart awareness	PD – 1 lesson	7						<p>eSmart Quizzes</p> <ul style="list-style-type: none"> <li>Understand how to behave online</li> <li>Know how to deal with unwanted online behaviour</li> </ul>	<p>Follow-up lesson to test understanding Play the movies and do the quizzes Digital Etiquette Video <a href="http://www.brainpop.com/technology/computersandinternet/digitaletiquette/">http://www.brainpop.com/technology/computersandinternet/digitaletiquette/</a></p> <p>Digital Etiquette Quiz <a href="http://www.brainpop.com/technology/computersandinternet/digitaletiquette/quiz/">http://www.brainpop.com/technology/computersandinternet/digitaletiquette/quiz/</a></p> <p>Cyberbullying Video <a href="http://www.brainpop.com/technology/computersandinternet/cyberbullying/">http://www.brainpop.com/technology/computersandinternet/cyberbullying/</a></p> <p>Cyberbullying Quiz <a href="http://www.brainpop.com/technology/computersandinternet/cyberbullying/quiz/">http://www.brainpop.com/technology/computersandinternet/cyberbullying/quiz/</a></p>
Cybersafety	PD – 2 lessons	7						<p>Bullying No Way</p> <ul style="list-style-type: none"> <li>Understand how to recognise bullying/cyberbullying</li> <li>Know how to deal with online bullying</li> </ul> <p>Cybersafety HELP button</p> <ul style="list-style-type: none"> <li>Students will have a tool which they can use to seek help when experiencing cybersafety issue</li> <li>Know various ways of dealing with cybersafety issues</li> </ul>	<p>Follow-up lesson to discuss implications Interactive website coving different issues <a href="http://bullyingnoway.gov.au/">http://bullyingnoway.gov.au/</a></p> <p>Website: <a href="http://www.dbcde.gov.au/online_safety_and_security/cybersafetyhelpbutton_download">http://www.dbcde.gov.au/online_safety_and_security/cybersafetyhelpbutton_download</a></p>

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Privacy and reputation	PD – 1 lesson	7						<b>Managing your privacy and reputation</b> Know various ways of maintaining privacy online by: <ul style="list-style-type: none"> <li>• Learning how to set privacy settings on your social networking profiles to “private” or “friends only”.</li> <li>• Only accepting friend requests from people you know and trust.</li> <li>• Not showing your birthday on your profile.</li> <li>• Avoiding posting photos online of you wearing a school or sport uniform.</li> <li>• Not giving away your exact location.</li> <li>• Guarding your reputation and keeping your digital footprint positive.</li> </ul>	Privacy Management <a href="http://www.thinkuknow.org.au/kids/privacy.asp">http://www.thinkuknow.org.au/kids/privacy.asp</a>  Reputation Management <a href="http://www.thinkuknow.org.au/kids/reputation.asp">http://www.thinkuknow.org.au/kids/reputation.asp</a>

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Privacy and identity Interacting online Cybersafety Social networking	PD – 6 lessons Terms 1- 4		8					Managing online safety This unit aims to help students to: <ul style="list-style-type: none"> <li>• increase their understanding of the risks to personal safety when interacting online</li> <li>• learn how to manage the risks of interacting with others online</li> <li>• increase their understanding of how to implement the protective behaviours required to interact safely online.</li> </ul> By the end of this unit, students will be able to: <ul style="list-style-type: none"> <li>• list the risks involved with social networking, and detail strategies to better manage those risks</li> <li>• acknowledge that it is difficult to remove or retract content once it is posted online</li> <li>• recognise that others may use 'grooming' strategies to build relationships with young people</li> <li>• identify the indicators of grooming behaviour</li> <li>• apply strategies to help protect themselves and their peers online</li> </ul>	Managing online safety - Middle secondary unit (ACMA) This unit covers the following separate, but related topics: <ul style="list-style-type: none"> <li>• Understanding digital reputations (activities 1 to 3)</li> <li>• Online privacy (activities 4 and 5)</li> <li>• Keeping yourself safe (activities 6 to 8)</li> <li>• Managing unwanted contact (activities 9 to 11)</li> <li>• Responsible cybercitizenship (activity 12)</li> </ul> <a href="http://www.thinkuknow.org.au/kids/">http://www.thinkuknow.org.au/kids/</a>
Safe search settings	Library induction program	7						Search techniques	Library induction program – Paul Devine

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Teaching focus	Lessons	7	8	9	10	11	12	Curriculum - outcomes	Resources
e-security	1 lesson		8					Repeat quiz each year	eSmart online cyber-risks quiz <a href="https://www.esmartschools.org.au/cyber_risks/pages/grapple.aspx">https://www.esmartschools.org.au/cyber_risks/pages/grapple.aspx</a>
Sexting	PD – 4 lessons			9				<p>Sexting - the consequences</p> <p>Aims to help students:</p> <ul style="list-style-type: none"> <li>• understand what sexting is</li> <li>• understand the social and legal issues that can arise from sexting</li> <li>• evaluate the possible consequences of their actions</li> <li>• identify peer pressure in relation to sexting</li> <li>• develop strategies to help peers manage sexting</li> </ul>	<p>Cybersmart Unit of work: Sexting - The Consequences</p> <p>Video: Photograph</p> <p>Photo Study Guide.pdf</p> <p>Cybersmart Sexting Powerpoint Presentation</p> <p><a href="http://www.cybersmart.gov.au/Teens/How%20do%20I%20deal%20with/Sexting.aspx">http://www.cybersmart.gov.au/Teens/How%20do%20I%20deal%20with/Sexting.aspx</a></p> <p>Lesson 1. What is sexting and what are the key issues</p> <p>Lesson 2. Sexting and ethics</p> <p>Lesson 3. Romantic relationships and sexting</p> <p>Lesson 4. Sexting—the legal consequences</p>



## St Joseph's College Geelong – eSmart Curriculum

Teaching focus	Lessons	7	8	9	10	11	12	Curriculum - outcomes	Resources
<b>RESPONSIBLE</b>									
Plagiarism Copyright Illegal downloads Acknowledging other peoples' work getting permission for Using other peoples' work	Humanities – 4 lessons	7						<p>All right to copy?</p> <ul style="list-style-type: none"> <li>• Discuss issues related to plagiarism, copyright and the use of other peoples' work</li> <li>• Know how to acknowledge other peoples' work</li> <li>• Get permission to use other peoples' work</li> </ul>	<p>Reference website: <a href="http://www.smartcopying.edu.au">http://www.smartcopying.edu.au</a></p> <p><b>Activities:</b> The “All Right to Copy?” resource is already saved into the students' My Document folder in a folder called <b>eSmart Resources</b>. Work through each of the sections</p> <ul style="list-style-type: none"> <li>• View the video</li> <li>• Discuss each section from the information at the top of the section</li> <li>• Complete the quiz at the end</li> </ul> <p>Also taught in Yr8 IT subjects, Yr9 IT subjects and Yr10 IT subjects</p>
Balanced approach to using technology	PD – 4 lessons		8					<p><b>A balanced approach to using technology</b> By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> <li>• define “a balanced lifestyle”</li> <li>• determine whether their use of technology impacts upon their daily activities or their health</li> <li>• assess their own level of technology use and consider how it impacts on their life.</li> </ul>	Lesson booklet - Lower Secondary Balanced Approach to Using Technology

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Mobiles Phones - Cyberbullying	PD – 1-2 lessons			9				<p><b>Let's Fight it Together</b> It depicts the story of a teenager who becomes the target of bullying via the internet and his mobile phone.</p> <p>While you can do just about anything with your mobile, you need to understand the implications of being constantly connected.</p>	<p>ClickView video: Let's Fight it Together Lesson plans and worksheets in the Yr9 eSmart folder</p> <ul style="list-style-type: none"> <li>A GUIDE TO USING LETS FIGHT IT TOGETHER</li> </ul> <p>Extra discussion videos on the website <a href="http://www.cybersmart.gov.au/Schools/Teacher%20resources/Lower%20secondary/Lets%20fight%20it%20together.aspx">http://www.cybersmart.gov.au/Schools/Teacher%20resources/Lower%20secondary/Lets%20fight%20it%20together.aspx</a></p> <p><a href="http://www.thinkuknow.org.au/kids/mobiles.asp">http://www.thinkuknow.org.au/kids/mobiles.asp</a></p> <p><a href="http://www.cybersmart.gov.au/Teens.aspx">http://www.cybersmart.gov.au/Teens.aspx</a></p>
Gaming	PD – part lesson TI-4			9				Practical advice for gamers on keeping a balance, protecting privacy and keeping safe online.	<a href="http://www.cybersmart.gov.au/Teens/I%20need%20to%20know%20about/Online%20gaming.aspx">http://www.cybersmart.gov.au/Teens/I%20need%20to%20know%20about/Online%20gaming.aspx</a>
Peer-to-Peer  Mobiles	PD – part lesson TI-4			9				<p>Practical advice on using Peer-to-peer (P2P) services - where you can purchase files and know it's legit; protecting yourself from viruses and hackers</p> <p><b>Activity</b> Step-by-step instructions for managing Facebook, Twitter, Instagram and protecting mobile devices</p>	<p><a href="http://www.cybersmart.gov.au/Teens/I%20need%20to%20know%20about/P2P%20file%20sharing.aspx">http://www.cybersmart.gov.au/Teens/I%20need%20to%20know%20about/P2P%20file%20sharing.aspx</a></p> <p><a href="http://www.thinkuknow.org.au/kids/mobri/sks.asp">http://www.thinkuknow.org.au/kids/mobri/sks.asp</a></p> <p>Social Media Reputation Management.pdf</p>



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	2-3 lessons							<p><b>Pornography</b></p> <p><b>The Impression That You Get</b></p> <ul style="list-style-type: none"> <li>• Lead in activities – see the study guide</li> <li>• View and discuss the video</li> <li>• Present slideshow – Talking About Pornography.ppsx</li> <li>• After this introductory discussion, hand out the discussion points for The Impression That You Get, view the film again, and pause after each scene to discuss it.</li> <li>• Suggested activities in the study guide</li> </ul>	<p>ClickView Video - The Impression That You Get</p> <p>Lesson plans and PowerPoint presentations in Pornography folder</p> <ul style="list-style-type: none"> <li>• The Impression That You Get study guide</li> <li>• Slideshow – Talking About Pornography.ppsx</li> </ul>
	2-3 lessons							<p><b>The Media and Raunch Culture</b></p> <ul style="list-style-type: none"> <li>• View and discuss 'The media and raunch culture' PowerPoint presentation. Discussion points are included.</li> <li>• Students could then follow up with examples of how sex is depicted in online media and share them with a brief presentation. For example, clips of pop groups, both male and female, commercials online, YouTube clips and websites.</li> </ul>	<p>Lesson plans and PowerPoint presentations in Pornography folder</p> <ul style="list-style-type: none"> <li>• The Impression That You Get study guide</li> <li>• Slideshow – The media and raunch culture.ppsx</li> </ul>